

Follow-up activity for delegates

1A Q5 Doc ID: 0408000228116

Commentary

This response fulfils the descriptors for level 4 fairly well. The candidate clearly understands the extracts and analyses the issue of interpretation raised by comparing them. The stand-out evidence to exemplify this can be found on page 2 (critique of extract 1); the discussion of the interpretation of extract 2 on page 4; and the discussion preceding the conclusion on pages 5-6. There is sufficient own knowledge to develop the interpretations, for example the value of Zara to Venice outlined on page 2 and the role of Alexius's offer to the crusaders which is used to develop extract 2. However, the discussion of some of the issues is a little clumsy and imprecise in places. The discussion enables a reasonably argued conclusion.

BP1: L4

BP2: L4

BP3: L4

Overall: Level 4 – 19 marks

1B Q5 Doc ID: 0408000230254

Commentary

BP1: Demonstrates understanding of both extracts in terms of the debate over stability, recognising and discussing the different views. Secure L4.

BP2: specific contextual knowledge is used to discuss issues arising from the extracts. Secure L4.

BP3: A reasoned judgement is offered which, whilst in some senses is perhaps not what is expected, nevertheless does offer valid reasoning which relates to preceding analysis and judgements. Secure L4.

Overall: Level 4 – 20 marks

1C Q5 Doc ID: 0408000131668

Commentary

BP1: Demonstrates reasonable understanding of both extracts in terms of the parliamentary monarchy debate and recognises some of the key differences between them. However the main paragraph on page 3 appears vague/confused. So Level 3 but not quite secure.

BP2: Knowledge of some of the issues related to the debate is included to expand on the arguments given in the extracts (e.g. details of the financial arrangements on p.3-4 and the continuing influence of the royal court on page 5).

BP3: A judgement is given on pages 4-5 which relates to some of the key points raised in the extracts.

Overall: Level 3 – 15 marks

BPs 2 and 3 secure Level 3 but BP1 weaker due to some confusion over extract arguments

1D Q5 Doc ID: 0408000233440

The predominant feature of this response is the candidate's own detailed knowledge and sophisticated understanding of the various historiographical explanations for the ending of the slave trade in 1807. The candidate needs reward for some very clever argument, however, in presenting that argument the candidate has not fully answered the question.

BP1: Using the bullet points in the mark scheme to assess the response we can see that on bullet point 1 we would agree that the candidate clearly understands the extracts but does not analyse issues of interpretation to the level 4 descriptor. For example on extract 1 the candidate says on page 1 that, 'Reddie's argument ...feeds into an economic one'. The candidate does not take relevant quotes from the extract and argue them through, but uses this as an opportunity to write about the economic argument for abolition.

BP2: The information offered does not meet the demands of the descriptor for bullet point 2 at level 4, because the information - which is accurate and relevant is not integrated with the extract. Similarly for extract 2, the candidate seizes on the role of Clarkson and offers excellent detail about him on page 3, but again the extract itself is largely ignored. The telling sentence comes at the top of page 4, which finally allows the candidate to dismiss the two extracts in favour of his own preferred analysis.

BP3: With bullet points 1 and 2 failing to achieve level 4, bullet point 3 must be considered as fitting level 3 – a judgement made with limited substantiation. Thus we have a candidate who is clearly extremely knowledgeable and articulate and no doubt a very good historian, but whose talents have not been best deployed by overlooking the demands of the question.

Overall: The candidate scores all three bullet points at level 3 and therefore earns 16/20.

1E Q5 Doc ID: 0408000181786

Commentary

BP1: Demonstrates some understanding and attempts analysis of the extracts (e.g. some understanding of *glasnost*, Gorbachev's aversion to violence and the impact of economic reform)

BP2: Some contextual knowledge is added to the information given in the extracts but limited to expanding on small points of detail

BP3: A judgement is made but it has only limited support and identifies Yeltsin's role as important although the latter is not considered in the main analysis.

Overall: Level 2 – 10 marks

All BPs secure Level 2

1F Q5 Doc ID: 0408000228791

Commentary

BP1: Demonstrates confident understanding of the arguments in the extracts in relation to the required debate. Level 4.

BP2: Knowledge of some of the issues related to the debate is included to expand on the arguments given in the extracts. Perhaps could be more specific, but clear understanding of economic issues. Level 4.

BP3: A reasoned judgement is given which relates to some of the key points raised in the extracts. Level 4.

Overall: Level 4 – 18 marks

8HI01 G SECTION C.

Q5 DOC ID 0408000230985

BP1: The predominant feature of this response is the candidate's focus on the interpretations in the extracts. This is exemplified in the introduction and the conclusion. Although it would be improved comparing the extracts in the body of the essay, rather than dealing with each extract separately, the response still meets the level 4 descriptor on each bullet point. Each extract is opened up with their interpretation in mind, demonstrating understanding and analysing issues of interpretation.

BP2: The candidate's own knowledge is deployed to develop and critique the interpretations, not just added to expand the extract. Thus on pages 1 and 2 the part played by Britain is developed from extract 1 and is evaluated at the bottom of page 2. Similarly on page 3 Hitler's desire for war and his "contempt for the military" are developed with a critique on page 4 of the weaknesses of this interpretation.

BP3: The discussion and evaluation in the response allows a secure judgement to be made. The conclusion is argued for and thus substantiated.

Overall: this response is secure level 4 on all three bullet points and is strong on bullet point 2 – 20/20.

1H Q5 Doc ID: 0408000179558

Commentary

BP1: Demonstrates strong understanding of both extracts, examining their arguments and evidence with confidence. Perhaps could make more direct comparison between the views but these are considered in relation to the proposition in the question.

BP2: Knowledge of the issues related to the debate is integrated into discussion and assessment of the arguments given in the extracts.

BP3: Reasoned and substantiated judgement is offered, which, whilst not directly linked to the extracts, is clearly linked to the preceding discussion.

Overall: Level 4 – 19 marks.